

Curriculum Road Map GCSE French

Year 10			
Theme	Unit	Grammar	Strategies
1 Identity and Culture 	Unit 2: Technology in everyday life 	<ul style="list-style-type: none"> Present tense of regular and common irregular verbs. 	<ul style="list-style-type: none"> memorising phrases adding extra information building speaking and writing skills.
1 Identity and Culture 	Unit 3: Free-time and activities 	<ul style="list-style-type: none"> perfect tense of verbs with avoir and être the future tense 	<ul style="list-style-type: none"> adding reasons listening and reading for detail translation strategies.
2 Local, national, international and global issues.  	Unit 6: Social issues 6.2 Healthy and unhealthy living 	<ul style="list-style-type: none"> vouloir + infinitive the imperfect tense 	<ul style="list-style-type: none"> using context in listening tasks using a bilingual dictionary
2 Local, national, international and global issues.  	Unit 5: Home, town, neighbourhood and region 	<ul style="list-style-type: none"> negative phrases followed by <i>de</i> the conditional tense 	<ul style="list-style-type: none"> recognising key topic words in reading and listening tasks using intensifiers
2 Local, national, international and global issues.  	Unit 7: Global issues 7.1 Environment 	<ul style="list-style-type: none"> using <i>si</i> + present tense devoir and pouvoir + infinitive recognising and using the pluperfect tense 	<ul style="list-style-type: none"> making use of social and cultural context in listening tasks tackling “positive, negative or positive + negative” tasks
3 Current and future study and employment 	Unit 9: My Studies Unit 10 Life at school and college. 	<ul style="list-style-type: none"> using adverbs revision of the perfect tense revision of pouvoir/vouloir/devoir + infinitive revision of the conditional tense 	<ul style="list-style-type: none"> agreeing and disagreeing describing physical properties using visual and verbal context in reading

Year 11			
Theme	Unit	Grammar	Strategies
2 Local, national, international and global issues. 	Unit 8: Travel and tourism 	<ul style="list-style-type: none"> using prepositions for countries and modes of transport revision of sequencing words and phrases revision of 3 time frames – present, past and future 	<ul style="list-style-type: none"> using negatives to improve writing paraphrasing recognising cognates and near cognates when reading
2 Local, national, international and global issues. 	Unit 6: Social issues 6.1 Charity and voluntary work  Unit 7: Global issues 7.2 Poverty and homelessness 	<ul style="list-style-type: none"> negative phrases followed by <i>de</i> the conditional tense 	<ul style="list-style-type: none"> recognising key topic words in reading and listening tasks using intensifiers
3 Current and future study and employment 	Unit 11: Education Post-16 Unit 12: Jobs, career choices and ambitions 	<ul style="list-style-type: none"> revision of <i>si</i> clauses in the present tense revision of verbs of liking and disliking 	<ul style="list-style-type: none"> using less common prepositions using French idioms being aware of <i>faux amis</i> when translating into English
1 Identity and Culture 	Unit 4: Customs and festivals 	<ul style="list-style-type: none"> revision of the perfect tense revision of the imperfect tense 	<ul style="list-style-type: none"> developing confidence in speaking developing knowledge of French-speaking countries
1 Identity and Culture 	Unit 1: Me, my family and friends 	<ul style="list-style-type: none"> revision of <i>avoir</i> and <i>être</i> reflexive verbs revision of the future tense 	<ul style="list-style-type: none"> including adjectives ignoring words which are not needed understanding near cognates when listening.

Revision and exam preparation

What	When
Grammar intervention – diagnostic test on key verbs, key structures. 2 weeks recap and re-test where necessary following the diagnostic test.	December of Year 10 and December of Year 11
Speaking preparation and practice	March/April of Year 10 and 11
Revision and targeted exam practice	April/May Year 11