









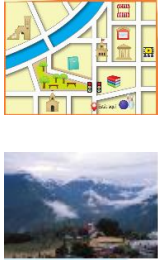

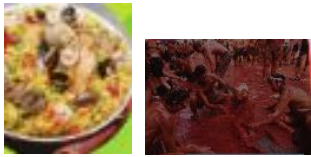






Curriculum Road Map GCSE Spanish

Year 10

Introduction to Spanish. Revision of key verbs, grammar and vocabulary from Year 9			
Theme	Unit	Grammar	Strategies
<p>2 Local, national, international and global issues.</p>  	<p>1 ¡Desconéctate! Holidays and weather</p> 	<ul style="list-style-type: none"> present tense of regular and irregular verbs verbs of opinion the preterite tense the imperfect tense 	<ul style="list-style-type: none"> identifying positive and negative opinions giving opinions in the past understanding higher numbers and percentages writing a longer text
<p>3 Current and future study and employment</p> 	<p>2 Mi vida en el insti Life at school</p> 	<ul style="list-style-type: none"> adjectives negatives the near future tense using comparatives and superlatives 	<ul style="list-style-type: none"> justifying opinions comparing then and now tackling harder listening tasks using 3 tenses together
<p>1 Identity and Culture</p> 	<p>3 Mi gente Socialising and family</p> 	<ul style="list-style-type: none"> <i>para</i> + infinitives present continuous tense connectives using <i>ser</i> and <i>estar</i> 	<ul style="list-style-type: none"> extending answers improving dialogues understanding more detailed descriptions
<p>1 Identity and Culture</p> 	<p>4 Intereses e influencias Free-time activities</p> 	<ul style="list-style-type: none"> using <i>soler</i> + infinitive using <i>algunos/ciertos/muchos/todos/demasiados</i> using a range of past tenses 	<ul style="list-style-type: none"> looking at context to identify missing words listening for different tenses agreeing and disagreeing translating into English adapting a model dialogue

Year 11

Theme	Unit	Grammar	Strategies
<p>2 Local, national, international and global issues.</p> 	<p>5 Ciudades Town and region</p> 	<ul style="list-style-type: none"> • using <i>se puede</i> and <i>se pueden</i> • using the future tense • using demonstrative adjectives • using <i>tan</i> and <i>tanto</i> • using the conditional 	<ul style="list-style-type: none"> • asking/ responding to questions and extending answers • using exclamations • explaining preferences • using synonyms and antonyms • recognising and using idioms
<p>1 Identity and Culture</p> 	<p>6 De costumbre Food, restaurant, illness and injury and festivals</p> 	<ul style="list-style-type: none"> • using <i>me gusta</i> and <i>me gustaría</i> • the passive • using reflexive verbs in the preterite • saying before/after (doing) 	<ul style="list-style-type: none"> • using quantity expressions • working out the meaning of new words • inferring meaning in literary texts • adding interest in stories
<p>3 Current and future study and employment</p> 	<p>7 ¡A currar! Work and future plans.</p> 	<ul style="list-style-type: none"> • verbs + Infinitive • using <i>lo</i> + adjective • revising the perfect tense • using the subjunctive with <i>cuando</i> 	<ul style="list-style-type: none"> • using verbs in different tenses • using "if" clauses • using other ways to say "and" • using different ways to express future plans
<p>2 Local, national, international and global issues.</p> 	<p>8 Hacia un mundo mejor Environment, global issues and healthy lifestyle</p> 	<ul style="list-style-type: none"> • using the superlative • using the present subjunctive • using the pluperfect tense 	<ul style="list-style-type: none"> • listening for higher numbers • understanding different tenses • giving extended reasons • using grammar knowledge in translation

Revision and exam preparation

What	When
<p>Grammar intervention – diagnostic test on key verbs, key structures. 2 weeks recap and re-test where necessary following the diagnostic test.</p>	<p>December of Year 10 and December of Year 11</p>
<p>Speaking preparation and practice</p>	<p>March/April of Year 10 and 11</p>
<p>Revision and targeted exam practice</p>	<p>April/May Year 11</p>