## Why you should follow this course

If you are someone who is interested in working in a caring profession or within health or early years, this is an excellent course.

You will learn about a range of skills including communication, confidentiality, meeting care needs and research, all of which are vital skills for health and care professionals.

# What teaching and learning methods will be used?

At the beginning of each unit you will be provided with information which tells you about the unit, what you need to learn and the portfolio assignment (if applicable).

- A variety of teaching strategies will be used to cover the knowledge you have to acquire and the tasks you have to complete.
- The resources available to you will include: Visits, interviews, talks by professionals, case studies, newspapers and magazines, YOUR TEACHER.
- Work placements you will need to undertake a range of short placements to complete some of the portfolio assessments.

#### How will the course be assessed?

There is an equal mix of internally assessed coursework and external assessment. You will be set internal deadlines to complete coursework and the external assessments are available in January or June. Grades awarded are Pass, Merit, Distinction, Distinction\* or Unclassified. You must pass all units including the exam to achieve an overall grade.

# What can you do when you have your qualification?

Health and Social Care is an ideal qualification for students who want a broad background in health and social care that will allow them to progress to Further and Higher Education or apprenticeships and employment.

# Examination Board: Pearson Qualification: Level 3 National Certificate (Y12)

Level 3 National Extended Certificate (Y13)

## YEAR 12 COURSE CONTENT

Unit 1. Human Lifespan Development (exam)

Unit 5. Meeting Individual Care and Support Needs (coursework)

## YEAR 13 COURSE CONTENT

Unit 2. Working in Health and Social Care (external assignment)

A choice of one unit from

Unit 10. Sociological Perspectives (coursework)

Unit 11. Psychological Perspectives (coursework)

Unit 12. Supporting Individuals with Additional Needs (coursework)

Unit 14. Physiological Disorders and their Care (coursework)

# For further information or advice please contact Mrs Nettleton

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