



Year 10 Assessment Week

Monday, 16th June – Friday, 27th June 2025



ART

Topic assessed	Explore, experiment and develop
Type of question	Create a series of development /research pieces for their sustained investigation linking to a key artist. They need to select and use appropriate imagery and techniques that support and progress their idea and topic.
Length of assessment	10 hours
Marks	Marks awarded for each assessment objective covered
What to revise	To complete relevant practical preparation before assessment
Revision tips	Gather relevant primary source material to support work in assessment
Access arrangements	Support available to students who have LSAs in their lessons

COMPUTER SCIENCE

Topic assessed	Paper 1 skills – everything since September! PLUS Practical basic code skills – managing iteration, variables, constants, arithmetic.
Type of question	Past GCSE style questions – range from short MCQ to ‘explain’ and ‘describe’ tasks
Length of assessment	90 minutes (105 extra time)
Marks	120
What to revise	All of the topics in the lesson list provided
Revision tips	Use SmartRevise and any of the revision resources from the list on our Teams space.
Useful revision links	SmartRevise! BBC Bitesize for GCSE OCR. Isaac Computer Science
Access arrangements	Extra time will be arranged to suit.

DANCE

Topic assessed	Dance appreciation
Type of question	Section A: Choreography and performance (short questions) Section B: Own practice (3x 6 markers) Section C: set works (1 x 6 marker and 1 x 12 marker)
Length of assessment	1 hour 15 mins
Marks	68 marks overall
What to revise	Choreography skills; performance skills; How you applied your performance skills in your set phrases
Revision tips	Flashcards for terminology; mindmaps for developing skills and set works; practice questions
Feed forward strategies	Exam debrief with model examples; AIM

DRAMA

Topic assessed	Component 3: Section A - <i>DNA</i>
Type of question	Performer, designer and director questions
Length of assessment	1hr 15mins
Marks	45 - 4;6;9;12;14-mark questions
What to revise	Set text: <i>DNA</i>
Revision tips	Acronyms for each question Role on the walls for characters Flashcards for subject vocabulary - performance and production Mind maps on context and opc
Feed forward strategies	AIM; Debrief with model examples for most challenging questions as a cohort

D&T

Topic assessed	All units covered so far - Unit 3 and 6 are the main topics.
Type of question	Full paper - multiple choice, to sketching to extended writing.
Length of assessment	2 hours
Marks	100 marks
What to revise	All units covered so far - Unit 3 and 6 are the main topics.
Revision tips	Use dual coding, blurting, flashcards and example exam questions as shown in theory file.
Useful revision links	BBC Bitesize
Access arrangements	Students with extra time will complete assessment at a later date.
Feed forward strategies	Exam wrappers will be used to support feedforward alongside individual student trackers.

FOOD TECHNOLOGY

Topic assessed	All units covered in Year 10
Type of question	Full paper - multiple choice to extended writing.
Length of assessment	1 hour 45
Marks	100
What to revise	All units covered in Year 10
Revision tips	Dual coding and the blurring technique
Useful revision links	BBC Bitesize
Access arrangements	Students with extra time will complete assessment at a later date.
Feed forward strategies	Exam wrappers will be used to support feedforward alongside individual student trackers.

ENGLISH LANGUAGE

Type of question	Two exam papers which will have questions relating to the writer's use of language and structure and the effect of these. The papers also include questions that test summary skills, critical response and comparison. There is also a creative writing question and a persuasive writing task.
Length of assessment	1 hour 45 minutes
Marks	80 marks for each paper
What to revise	Descriptive and persuasive writing language features
Useful revision links	Descriptive writing guide for English students - KS3 English - BBC Bitesize
Access arrangements	Students with extra time will be provided for

ENGLISH LITERATURE

Type of question	2 questions: 1 on Macbeth and 1 on Christmas Carol. Extract given but need to analyse the rest of the texts too
Length of assessment	1 hour 45 minutes
Marks	30 marks for each paper
What to revise	Plot of the texts, characters, motifs in each, themes in each, how to write an analytical response.
Useful revision links	BBC Bitesize , Character Analysis: Macbeth (there will be many other videos linked to this one that are useful), Charles Dickens: 'A Christmas Carol' Analysis - YouTube
Access arrangements	Students with extra time will be provided for
Feed forward strategies	Students will redraft and improve work based on feedback.

FRENCH

Topic assessed	Speaking, Reading, Writing, Listening
Type of question	Mock speaking exam, GCSE Reading, Writing & Listening exam papers
Length of assessment	Speaking 35 mins / Reading 45 mins / Listening 45 mins / Writing 45 mins
Marks	50 marks for each paper. Total /200
What to revise	Vocabulary modules 1-8, CROISSANT writing techniques, all conversation answers
Revision tips	<ol style="list-style-type: none"> 1. Use vocabulary sheets to highlight the vocab you <u>don't</u> know and revise these using flashcards and the Leitner System (Google if you can't remember how to use the Leitner system). 2. Practise being asked and answering the conversation questions from your booklet. You don't need to memorise answers by heart, but you should be familiar with them. You <u>must</u> make sure you understand the questions so that you can answer them! 3. Use languagesonline.com to revise past, present & future tenses. You will need to use all three to pass the Writing Paper. Revise time phrases to help indicate which tense you're trying to use.
Useful revision links	Anki - powerful, intelligent flashcards https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html#Grammar
Access arrangements	Students requiring extra time will be given it at the time of the test
Feed forward strategies	Re-teaching will be focussed on a question-level basis, focussing on class weaknesses and building on strengths.

GEOGRAPHY

Topic assessed	Living World, Physical Landscapes (coasts and rivers), Urban Issues, Resource Management, Fieldwork (Silloth)
Type of question	A mix of extended writing, short answer and multiple choice from past papers
Length of assessment	3 papers: Paper 1 = one hour, Paper 2 = one hour, Paper 3 = 45min
Marks	153 total
What to revise	Key terms, case study facts, numeracy, map and graphical skills
Revision tips	Create flashcards of key terms, get quizzed on case study facts, complete revision resources on SharePoint inc. past papers
Useful revision links	Geography - Year 10 - All Documents GCSE Geography - BBC Bitesize AQA GCSE Geography - Internet Geography Subject specific vocabulary
Access arrangements	Extra time / scribes where needed
Feed forward strategies	Model answers alongside strategies to close the knowledge gap

HISTORY

Topic assessed	Paper 1: Germany, democracy, and dictatorship, 1890-1945 and Conflict and Tension, 1945-1972.
Type of question	GCSE question stems (see revision mats)
Length of assessment	2 hours
Marks	84
What to revise	Germany, democracy, and dictatorship, 1890-1945 and Conflict and Tension, 1945-1972 (see revision mats)
Revision tips	Refer to the exam technique practice from Assessment Points 1-3
Useful revision links	BBC Bitesize AQA History (get the App on your phone) AQA revision guides (available from school) WHS History VLE – revision documents and videos
Access arrangements	Access arrangements will be in place as part of mock planning.
Feed forward strategies	Whole class marking sheets, Personalised Learning Check sheets, one-to-one feedback.

MEDIA: Tech Award Video Production

Topic assessed	Component 1: Exploring Media Products
Type of question	Task 2: study of Genre, Narrative, Representation and Production Techniques
Length of assessment	2 weeks
Marks	25% of course grade. 60 marks available for Component 1.
What to revise	Continue to research ideas and examples from two chosen texts in line with the exam board brief
Revision tips	Finding good short clips from chosen texts on YouTube is helpful to develop quality examples
Useful revision links	Component 1B - Explore Film & Television — William Howard School
Access arrangements	Work is ongoing within lesson time

MATHS

Type of question	GCSE standard exam questions
Length of assessment	2 Papers both 90 minutes
Marks	80 Marks each
What to revise	Percentages & Interest Ratio & Fractions Sequences & Number Equations & Inequalities Simultaneous Equations Congruence, Similarity & Enlargement Trigonometry & Pythagoras Data Non calc and calc skills Angles, Bearings & Circles Probability Indices, Roots & Standard Form
Revision tips	<ul style="list-style-type: none"> • Complete your weekly homework to the best of your ability, ask your teacher if you are stuck before the deadline. • Use your revision guide after completing your homework, if you see an area you are weak on – do something about it! • Ask your teacher for revision resources on certain topics, we have plenty of questions to give you!
Useful revision links	CorbettMaths – Videos/Worksheets and Answers: https://corbettmaths.com/contents/ Workbooks are available via ParentPay (£3.50).
Access arrangements	Students who require extra time/reader/scribe will have to have correct access arrangements for both assessments.
Feed forward strategies	Assessment performance will feed into start of Year 11 and have an impact on final setting for next year.

PHOTOGRAPHY

Topic assessed	Explore, experiment and develop
Type of question	Create a series of development pieces linking to a key Photographer and theme for their have chosen sustained investigation- selecting appropriate imagery from their photo shoots and using techniques that support and progress their idea and topic.
Length of assessment	Over 10 hours
Marks	Marks awarded for each assessment objective covered
What to revise	To do relevant practical preparation before assessment and ensure the necessary photo shoot have been completed
Revision tips	Gather relevant primary source material to support work in assessment
Access arrangements	Support available to students who have LSAs in their lessons

MUSIC (GCSE)

Topic assessed	Appraising (Listening and Theory) Tempo/Rhythm/Metre/Melody/Harmony/Tonality/Structure
Type of question	Exam questions taken from previous exam papers
Length of assessment	1 hour
Marks	60 marks (Paper split into 5 sections- 12 marks for each section)
What to revise	Main elements belonging to Tempo/Rhythm/Metre/Melody/Harmony/Tonality/Structure
Revision tips	Completion of 'Focus on Sound' and 'Teaching Gadget' appraisal and listening tasks set for revision homework. Use the BLANK 'Musical Elements/Terms' sheets and fill in everything you know about each term. Go back to your notes and green pen any information that is missing. Focus on revising the green pen info.
Useful revision links	Use BBC Bitesize: https://www.bbc.co.uk/bitesize/examspecs/zbmct39 <ul style="list-style-type: none"> You can also quiz yourself using the following link from the Exam Website: https://resource.download.wjec.co.uk/vtc/2015-16/15_16_22/website/eng/index.html You can then quiz yourself using the following link from the exam website: https://resource.download.wjec.co.uk/vtc/2019-20/int19-20_1-5/eduqas/unit01/01-musical-terms.html To help you further, you could purchase the following: <ul style="list-style-type: none"> Illuminate Publishing: WJE/Eduqas GCSE Music Revision Guide. Revised edition CGP: GCSE Music WJCE/Eduqas Complete Revision and Practice.
Access arrangements	This will be done via Learning Provision Staff
Feed forward strategies	Improvement tasks will be delivered after assessments have been marked to ensure students can improve as they progress through remainder of SOW. An exam wrapper will be provided.

PHYSICAL EDUCATION (GCSE)

Topic assessed	Chapter 3 physical training, chapter 4 psychology, chapter 5 social groups only.
Type of question	Exam paper questions. Multiple choice, short and long answer questions
Length of assessment	60 minutes
Marks	60 (approx.)
What to revise	Chapter
Revision tips	Learn definitions, look cover re-write
Useful revision links	Theeverlearner.com
Access arrangements	Students requiring extra time will be accommodated in lessons.
Feed forward strategies	Lesson time following the exam will be used to focus on filling gaps in knowledge exemplified by the exams

SCIENCES

BIOLOGY (Combined and Separate Science)

Topic assessed	B1-B4
Type of question	Mixed questions – multichoice/short answer/extended response
Length of assessment	105 minutes
Marks	100
What to revise	Cell biology/Organisation/Infection and response/Bioenergetics
Revision tips	Mind maps, flash cards, past paper questions
Useful revision links	BBC Bitesize, SENECA, Physicsandmathstutor.com

CHEMISTRY (Combined and Separate Science)

Topic assessed	C1-C5
Type of question	Mixed questions – multichoice/short answer/extended response
Length of assessment	105 minutes
Marks	100
What to revise	Atomic structure and the Periodic table/Bonding, Structure and Properties of Matter, Quantitative Chemistry, Chemical Changes, Energy Changes
Revision tips	Mind maps, flash cards, past paper questions
Useful revision links	BBC Bitesize, SENECA, Physicsandmathstutor.com

PHYSICS (Combined and Separate Science)

Topic assessed	P1-P4
Type of question	Mixed questions – multichoice/short answer/extended response
Length of assessment	105 minutes
Marks	100
What to revise	Energy/Electricity/Particle Model of Matter/Atomic Structure
Revision tips	Mind maps, flash cards, past paper questions
Useful revision links	BBC Bitesize, SENECA, Physicsandmathstutor.com

RE

Topic assessed	Paper 1: Religious beliefs and teachings. Paper 2: Religious Themes
Type of question	Full sets of GCSE questions (as given for homework each week)
Length of assessment	Paper 1- 75 minutes Paper 2- 50 minutes
Marks	Paper 1- 3x 24 marks + 3 SPAG Paper 2- 2x 24 marks + 3 SPAG
What to revise	Each of the units you have been taught by Mr Connolly and Mrs Booker during Y10
Revision tips	Make sure you know all the key terms for each unit. Check lists on what you need to include in each question type to achieve high marks.
Useful revision links	The RS Teacher https://thersteacher.com/ There are good courses on Seneca too.
Access arrangements	To be arranged
Feed forward strategies	we will analyse the papers in the week after the assessments and make individual SMART targets.

SPANISH

Topic assessed	Speaking, Reading, Writing, Listening
Type of question	Mock speaking exam, GCSE Reading, Writing & Listening exam papers
Length of assessment	Speaking 35 mins / Reading 45 mins / Listening 45 mins / Writing 45 mins
Marks	50 marks for each paper. Total /200
What to revise	Vocabulary modules 1-8, writing techniques, all conversation answers
Revision tips	<ol style="list-style-type: none"> 1. Use vocabulary sheets to highlight the vocab you <u>don't</u> know and revise these using flashcards and the <u>Leitner System</u> (Google if you can't remember how to use the Leitner system). 2. Practise being asked and answering the conversation questions you have prepared with your teacher in class. You don't need to memorise answers by heart, but you should be familiar with them. You <u>must</u> make sure you understand the questions so that you can answer them! 3. Use languagesonline.com to revise past, present & future tenses. You will need to use all three to pass the Writing Paper. Revise time phrases to help indicate which tense you're trying to use.
Useful revision links	Anki - powerful, intelligent flashcards https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html#Grammar
Access arrangements	Students requiring extra time will be given it at the time of the test
Feed forward strategies	Re-teaching will be focussed on a question-level basis, focussing on class weaknesses and building on strengths.

SPORT (BTEC)

Topic assessed	Component 2: Taking Part and Improving Other Participants' Sporting Performance
Type of question	Students will research and develop responses to the exam board brief
Length of assessment	Students will work on this assignment until April 2025
Marks	This assignment represents 25% of the overall grade for the course
What to revise	Students will be directed to complete weekly tasks connected to the theme of the brief.
Access arrangements	Students' work will be internally marked and opportunities given for revision/improvement. A sample of work is then submitted to the exam board for moderation.

Revision Timetable

DATE 12 May	REVISION TASK	DATE 19 May	REVISION TASK
Monday		Monday	
Tuesday		Tuesday	
Wednesday		Wednesday	
Thursday		Thursday	
Friday		Friday	
Saturday		Saturday	
Sunday		Sunday	

Revision Timetable

DATE 26 May	REVISION TASK	DATE 2 June	REVISION TASK
Monday		Monday	
Tuesday		Tuesday	
Wednesday		Wednesday	
Thursday		Thursday	
Friday		Friday	
Saturday		Saturday	
Sunday		Sunday	

Revision Timetable

DATE 9 June	REVISION TASK	DATE 16 June	REVISION TASK
Monday		Monday	
Tuesday		Tuesday	
Wednesday		Wednesday	
Thursday		Thursday	
Friday		Friday	
Saturday		Saturday	
Sunday		Sunday	

Tips to reduce exam & revision stress



Reach out

These are unusual times!
Often talking things through
with a loved one will help



You time

Schedule downtime to
do something you enjoy



Plan

Create a revision schedule
but remember to include
breaks!



Eat & drink well

Go for healthy food and
stay hydrated



Shh!

Work somewhere where you
can concentrate and put
your phone down to avoid
distractions



Zzz...

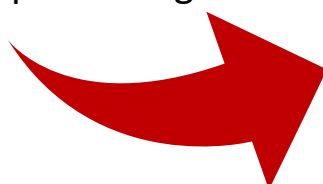
Try to get enough sleep
and don't stay up too
late!



Year 10 Revision help can be
found on the VLE (Firefly)

<https://williamhoward.fireflycloud.net/revision/year-10-revision>

This area will be regularly updated, so
make sure you keep checking it!



SCAN ME